



SEED OF LIGHT

FOR OUR CHILDREN

Statement Of Purpose

Foxglove

Golding Close, Daventry NN11 4FB



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Quality and purpose of care

1. A statement of the range of needs of the children and young people for whom it is intended that the children and young people's home is to provide care and accommodation.

At Foxglove, our main objective is to create a nurturing and supportive environment where children and young people from diverse backgrounds can find a warm, loving, and safe haven to thrive and grow. Our statement of purpose revolves around understanding and catering to the unique range of needs that each child and young person entrusted to our care brings with them.

We recognise that every child and young person is an individual with their own set of emotional, physical, and psychological needs. Our children and young people's home is designed to provide comprehensive care and accommodation for children and young people who may have encountered challenging and traumatic life circumstances such as neglect, abuse, family breakdown, or other disruptive experiences.

At Foxglove our commitment to meeting the range of needs of the children and young people in our care is reflected in the following core principles:

- **Holistic Development:** We are dedicated to nurturing the holistic development of each child and young person. This includes addressing their physical, emotional, educational, health and social needs through personalised care plans.
- **Safety and Security:** We prioritise creating a safe and secure environment where children and young people feel protected and empowered to express themselves freely, without fear of judgment or harm. We help children and young people to feel safe and understand the reasons that they are in care, also, helping the children and young people to understand and manage the impact of any experience of trauma.
- **Individualised Support:** We acknowledge that every child's journey is unique. Our experienced staff work closely with each child and young person to identify their strengths, challenges, and aspirations, tailoring our approach to ensure their individual needs are met.
- **Education and Skill-building:** We believe in the transformative power of education. Our children and young people have access to quality educational support, helping them develop essential life skills and empowering them to envision a brighter future.
- **Independence:** Ensure that Children and Young People are given the opportunity to leave care only when they are ready and equipped to do so. Support and prepare care leavers to make an effective transition to independent living.
- **Cultural Sensitivity:** We embrace diversity and aim to create an inclusive environment that respects and celebrates each child's cultural background, beliefs, and identity.

- **Family Connection:** We recognise the importance of maintaining connections with families and support networks whenever possible, as strong family ties are crucial for a child's well-being.
- **Community Integration:** We encourage children and young people to participate in community activities and develop a sense of belonging beyond the children and young people's home, fostering their social skills and integration.
- **Emotional Well-being:** Emotional well-being is at the centre of our care philosophy. We provide therapeutic and counselling services to help children and young people process their emotions, heal from past traumas, and build resilience. We support our children and young people to learn the skills to manage conflict/difficulties in readiness to return to family or live independently.

By focusing on these principles, we aim to provide a comprehensive care experience that empowers children and young people to overcome challenges, build their self-esteem, and unlock their full potential. We are steadfast in our commitment to being a beacon of hope and positive change in the lives of the children and young people who call our home their own.

2. Details of the home's ethos, the outcomes that the home seeks to achieve and its approach to achieving them.

Our ethos is rooted in the unwavering belief that every child deserves a nurturing and empowering environment to blossom. Our purpose is to create a transformative space where children and young people not only find safety and shelter but also embark on a journey of personal growth and empowerment, meaning Foxglove will show determination and ambition to support children and young people, and the Staff Team to become the very best version of themselves. Our approach is guided by a set of core principles that shape the outcomes we seek to achieve.

Our Ethos

Our ethos and vision for the home is to be an Outstanding provision which is child focused and friendly in everything that we do, whilst providing the highest quality of care in achieving outstanding outcomes - for children, staff, families, and the community.

At the core of our Children's Residential Services, we promote access to education opportunities, hobbies & interests, enjoyment, positive relationships and for the children in our care to achieve and recognise their strengths.

Our home aims to provide a standard of care which is extremely aspirational. All our practices are child-focused in order to keep children and young people safe and to help them enjoy and achieve in a positive way supporting each child to develop to their full potential.

We want to make a positive difference in every child's life. We will help each child learn to understand and manage the impact of any experience of trauma and abuse. We will support children to develop resilience

and skills to prepare the child to return home, to live in a new placement or to live independently as an adult. Foxglove strives to offer a stable environment, built on love for all children and young people who come into care and are away from their families.

We aim to support children and young people to take control of their lives and make positive choices for their future. We know that children and young people who are kept occupied and engaged in positive pursuits that they enjoy, are less likely to make negative choices and engage in negative behaviour. To this end, we place a high emphasis on developing structured activity programmes and incentive programmes with all our children and young People. This means that they will be engaged in positive activities they choose according to their wishes and likes, giving them access to positive, age-appropriate peer groups, thereby reducing the likelihood of engagement in anti-social behaviour.

Outcomes We Seek to Achieve

- **Empowerment and Self-Esteem:** We strive to empower children and young people to rebuild their self-esteem and self-worth. Our goal is for every child to recognise their inherent value and to develop the confidence to pursue their aspirations.
- **Education and Skill Attainment:** We are committed to providing access to quality education and skill-building opportunities. Our aim is to equip children and young people with the knowledge and skills necessary to become self-sufficient and contributing members of society.
- **Emotional Resilience:** We seek to help children and young people develop emotional resilience by offering therapeutic support and counselling. Our intention is to enable them to process their emotions, heal from past traumas, and learn healthy coping mechanisms.
- **Positive Relationships:** We prioritise building positive relationships between children and young people and our staff, as well as among peers, families, professionals, and members of society. Our objective is to create a supportive network that fosters a sense of belonging and interconnectedness.
- **Preparation for Independence:** We work towards preparing older children and young people for independent living by teaching essential life skills, financial literacy, and practical knowledge that will serve them well in adulthood.

We are dedicated to creating a nurturing environment where children and young people can rewrite their narratives, build resilience, and aspire to reach their full potential. Our commitment to our ethos and approach drives us to consistently work towards achieving positive and lasting outcomes for the children and young people entrusted to our care.

- 3. A description of the accommodation offered by the home, including:**
- (a) how accommodation has been adapted to the needs of children and young people;**
 - (b) the age range, number and sex of children and young people for whom it is intended that accommodation is to be provided; and**
 - (c) the type of accommodation, including sleeping accommodation.**

Accommodation and Care Tailored to Children and young people's Needs.

Our accommodation is thoughtfully designed to cater to the unique needs of the children and young people entrusted to our care. We understand that a nurturing environment plays a pivotal role in a child's development, and our accommodation is adapted to provide comfort, safety, and a sense of belonging. Our statement of purpose encompasses the following details:

(a) Adaptation of Accommodation to Children and young people's Needs:

Our accommodation has been meticulously adapted to create a homely and supportive setting for children and young people. From cosy bedrooms to communal spaces, we've taken into consideration the diverse backgrounds, preferences, and requirements of the children and young people. Our goal is to ensure that each child feels at ease and finds their personal space within our home.

(b) Age Range, Number, and Gender of Children and young people:

We provide accommodation for children and young people within the age range of 10-17, with Emotional and Behavioural difficulties, Complex needs, and challenging behaviour. These could be:

Children with SEMH

Children presenting with CCE and / or CSE

Children who may present with ADHD

Accommodation can be offered not only to individuals, but to sibling groups as well to enable them to stay together provided that appropriate risk assessment supports the suitability of this proposal. Foxglove can offer 52-week placements and short, medium- or long-term placements with the provision for emergency placements, regulated by a strict process of risk assessments to ensure the safety of other children placed within the home.

Our home can comfortably accommodate four children and young people, maintaining a balance between fostering a close-knit community and ensuring individualised attention. Our children and young people's home welcomes children and young people of all genders, backgrounds, and cultures, promoting an inclusive environment where diversity is celebrated.

Foxglove cannot Accommodate:

Children and Young people who need nursing care or have a high level of physical dependency.

Children and Young people with severe Learning Disabilities.

Young people who pose a significant risk to other household members.

Children who engage in ligaturing behaviour

(c) Type of Accommodation, Including Sleeping Arrangements:

Our accommodation comprises a variety of spaces that cater to different needs:

- **Bedrooms:** Children and young people are provided with comfortable, well-furnished bedrooms that offer privacy and personal space. Each child has their own bed, storage, and an environment conducive to relaxation and restful sleep. Children and young people are provided with the opportunity to personalise their bedroom, such as paint colour and soft furnishing, according to their wishes and likes.
- **Communal Areas:** We have communal spaces designed for social interaction and shared activities. These areas encourage bonding among peers, promote a sense of belonging, and provide opportunities for collaborative learning.
- **Outdoor Spaces:** Our children and young people have access to an enclosed outdoor area where they can engage in physical activities, play, and connect with nature. This space contributes to their overall well-being and promotes a healthy lifestyle.
- **Learning Zones:** Foxglove has a dedicated space for educational activities equipped with resources that support children and young people's learning and development. This zone fosters a love for learning and creativity.
- **Quiet Areas:** We recognise the importance of providing quiet spaces for reflection, relaxation, and personal time. These areas allow children and young people to unwind and recharge.

Our commitment to accommodation goes beyond providing physical spaces. We prioritise creating a warm, secure, and nurturing environment where children and young people feel a sense of belonging and are empowered to flourish. By offering personalised living arrangements and communal spaces that cater to various needs, we aim to support each child's journey towards growth, healing, and achieving their full potential.

Collectively, we believe that these aims will be achieved through positive re-enforcement, nurtured in an atmosphere of fun, and laughter, (where appropriate), also through empathy and non-judgemental support when working through difficult issues.

4. A description of the location of the home.

Our children and young people's home is strategically located in the vibrant market town of Daventry, in the administrative division of West Northamptonshire, where our mission is to provide a secure and

enriching environment for children and young people in need. Our statement of purpose encompasses the following description of our home's location:

- **Proximity to Schools:** One of our key priorities is to ensure that children and young people have access to quality education. Daventry town boasts a range of excellent schools, both primary and secondary, known for their commitment to academic excellence and holistic development. We work closely with these schools to ensure that each child's educational needs are met and that they have the opportunity to thrive academically.
- **Safety and Security:** Foxglove is located in a peaceful residential environment, making it an ideal location for a children and young people's home. The location's low crime rate and strong sense of community contribute to the safety of our children and young people. We also collaborate with local law enforcement agencies to ensure the utmost security within our home and the surrounding area.
- **Access to Healthcare and Support Services - Each young person will be entitled to the following services:**
 1. A Doctor/GP who will be able to facilitate and meet their needs
 2. Other specialist medical practitioners as required
 3. In House Therapist
 4. Dentist
 5. Optician
 6. School placement

Foxglove will ensure that these services are provided for each young person.

- **Recreational Opportunities:** Foxglove provides children and young people with a variety of recreational opportunities. The local area offers parks, recreational centres, and cultural attractions that contribute to the children and young people's overall well-being and engagement in positive activities.
- **Integration with the Local Community:** We believe in fostering a sense of belonging for the children and young people. Foxglove's location allows us to engage with local community events, promote cultural diversity, and encourage interactions that expand the children and young people's horizons and experiences.

We leverage the resources and services within the community to enhance the well-being, education, and development of the children and young people under our care. Our priority is to ensure that our home becomes a place where children and young people can truly thrive and build a foundation for a brighter future.

5. The arrangements for supporting the cultural, linguistic and religious needs of children and young people.

- **Cultural Sensitivity:** We recognise that each child brings with them a unique cultural background and heritage. Our approach involves creating an inclusive atmosphere where children and young people can freely express their cultural identities and traditions. We provide opportunities for children and young people to learn about and share their cultural heritage through activities, celebrations, and events that promote cross-cultural understanding and appreciation.
- **Linguistic Support:** Language plays a pivotal role in a child's sense of belonging and self-expression. We ensure that children and young people have access to resources that support their linguistic needs. Whether English is their first language or not, we offer language assistance to help children and young people communicate effectively and confidently. Our staff members are trained to be language-sensitive, making sure that language barriers do not hinder the children and young people's social and emotional development.
- **Religious Accommodation:** We understand the significance of religion in a child's life and its impact on their well-being. We strive to accommodate the religious needs and beliefs of each child, promoting an environment of respect and understanding. We work closely with families and religious leaders to ensure that children and young people can observe their religious practices while under our care. Our home celebrates religious festivals, and we encourage open discussions that promote tolerance and appreciation for different faiths.
- **Customised Care Plans:** Our approach to cultural, linguistic, and religious support is individualised. Each child's background, preferences, and needs are taken into consideration when crafting their care plans. We collaborate with families to understand the child's cultural values, linguistic preferences, and religious requirements, incorporating these aspects into their daily routines and activities.
- **Educational Initiatives:** We integrate cultural, linguistic, and religious learning into our educational programs. Children and young people can learn about various cultures and religions, fostering an environment of curiosity and acceptance. This exposure helps them develop a broader worldview and encourages them to be open-minded global citizens.
- **Community Engagement:** We actively engage with local cultural and religious organisations to provide children and young people with opportunities to participate in events and activities that align with their backgrounds. This engagement promotes a sense of belonging and encourages the children and young people to take pride in their cultural heritage. By fostering an inclusive environment where diversity is embraced and celebrated, we aim to empower children and young people to grow with a strong sense of identity and respect for others. Our dedication to cultural sensitivity is a fundamental part of our mission to provide holistic care and ensure that every child's journey is marked by understanding, harmony, and unity.

6. Details of who to contact if a person has a complaint about the home and how that person can access the home's complaints policy.

Open Communication and Resolution – Addressing Concerns with Care and Transparency: We prioritise maintaining open lines of communication and ensuring that concerns or complaints are addressed promptly and effectively. Our statement of purpose outlines the steps to take if a person wishes to raise a complaint about our home and provides details on how to access our comprehensive complaints policy.

Contact for Complaints

We understand the importance of providing a clear point of contact for addressing concerns. If a person, whether a parent, guardian, child, or external party, has a complaint about any aspect of our home, they can reach out to our Home Manager:

Name: Andy Brierley

Contact: 01604 726 230

Email: manager@seedoflight.co.uk

- **Accessing the Complaints Policy:** We have a comprehensive complaints policy in place to ensure that concerns are dealt with transparently and efficiently. Anyone who wishes to access our complaints policy can do so by following these steps:
- **Contact the Home Manager:** Reach out to our Home Manager using the provided contact information to express your concern or complaint.
- **Request the Complaints Policy:** The Home Manager will provide you with a copy of our complaints policy upon request. This policy outlines the procedure for submitting and addressing complaints.
- **Understanding the Procedure:** Take the time to review the complaints policy to understand the steps involved, including how complaints are logged, investigated, and resolved.
- **Lodging a Formal Complaint:** If you wish to proceed with a formal complaint, follow the instructions provided in the complaints policy to submit your complaint in writing.
- **Investigation and Resolution:** Once a complaint is received, it will be thoroughly investigated by an impartial party. We are committed to resolving complaints in a fair and timely manner.
- **Feedback and Follow-up:** We value feedback on our complaints process. After the complaint is resolved, we encourage individuals to provide feedback on their experience, which helps us continually improve our services.

Our complaints policy is designed to ensure that concerns are heard, addressed, and resolved in a manner that upholds the well-being of the children and young people and the integrity of our home.

The organisation is dedicated to maintaining transparency, open communication, and accountability when it comes to addressing concerns or complaints. Our procedures are in place to promote fairness, respect, and the best interests of the children and young people in our care. We are committed to continually improving our services based on feedback and fostering an environment of trust and collaboration.

7. Details of how a person, body or organisation involved in the care or protection of a child can access the home's child protection policies or the behaviour management policy.

Child Protection and Behaviour Management: Transparent Access to Policies for Safety and Well-being

We are committed to ensuring the safety, protection, and well-being of every child under our care. Our statement of purpose outlines the steps for individuals, organisations, or bodies involved in the care or protection of a child to access our child protection policies and behaviour management policy.

Accessing Child Protection Policies

We understand the vital importance of maintaining a safe and protective environment for the children and young people entrusted to us. If you are a person, organisation, or body involved in the care or protection of a child and wish to access our child protection policies, please follow these steps:

Contact the Designated Safeguarding Lead: Reach out to our Designated Safeguarding Lead using the provided contact information below:

Name: Andy Brierley

Contact: 01604 726 230

Email: manager@seedoflight.co.uk

- **Request the Child Protection Policies:** The Designated Safeguarding Lead will provide you with copies of our child protection policies upon request. These policies outline our approach to ensuring the safety and well-being of the children and young people in our care, as well as the steps we take to prevent and respond to any safeguarding concerns.
- **Understanding the Policies:** Take the time to thoroughly review the child protection policies to understand the procedures, reporting mechanisms, and responsibilities outlined within.

If concerns raised relate to the DSL or if concerns have not been satisfactorily responded to, the Responsible Individual will take the matter up and ensure that all appropriate steps are taken to safeguard young people and that all appropriate bodies are notified.

Responsible Individual

Name: Sophia Bounia

Email: ri@seedoflight.co.uk

Mobile: 07398 842144

If there are still concerns, these can be raised directly with the local LADO and Ofsted.

Accessing Behaviour Management Policy

Promoting positive behaviour and managing challenging situations effectively are crucial aspects of our care approach. If you need to access our behaviour management policy, please follow these steps:

Contact the Home Manager: Reach out to our Home Manager using the provided contact information below:

Name: Andy Brierley

Contact: 01604 726 230

Email: manager@seedoflight.co.uk

- **Request the Behaviour Management Policy:** The Home Manager will provide you with a copy of our behaviour management policy upon request. This policy outlines our strategies for maintaining a supportive and disciplined environment that promotes positive behaviour and personal development.
- **Understanding the Policy:** Carefully review the behaviour management policy to gain insights into our approach, techniques, and guidelines for behaviour management within our home.

We are dedicated to transparency and open communication in matters of child protection and behaviour management. By providing access to our policies, we aim to foster collaboration, understanding, and a shared commitment to the well-being of the children and young people in our care. We are resolute in our mission to ensure child protection and promote positive behaviour within a safe and nurturing environment. We welcome collaboration and information sharing with those involved in the care or protection of children and young people, and we believe that access to our policies will contribute to the collective effort to provide the best possible care and support for every child.

Views, wishes and feelings

8. A description of the home's policy and approach to consulting children and young people about the quality of their care.

- **Empowering Voices** – Our Approach to Consulting Children and young people for Quality Care: We believe in the inherent value of each child's perspective and their right to be heard in matters that directly affect their lives. Our statement of purpose reflects our commitment to actively involving children and young people in shaping the quality of their care through consultation and meaningful engagement.
- **Child-Centric Approach:** We recognise that the children and young people under our care are the experts of their own experiences. Our approach centres on putting their well-being and opinions at the forefront of our decision-making processes. We view children and young people as active participants in their own lives, and their insights are integral to enhancing the quality of care we provide.
- **Consultation Methodology:** Our consultation methodology is designed to create a safe and comfortable space where children and young people can openly express their thoughts, feelings, and suggestions regarding their care. We offer various methods for consultation tailored to individual preferences and developmental stages. These methods may include one-on-one discussions, group sessions, written or visual feedback, and regular check-ins.
- **Fostering a Sense of Ownership:** By involving children and young people in discussions about their care, we aim to foster a sense of ownership and agency over their lives. Children and young people are encouraged to share their opinions on aspects ranging from daily routines and activities to larger decisions that impact the home's environment and policies.
- **Listening and Responding:** Listening to children and young people is only part of the equation; responding to their feedback is equally important. We take the insights gained from consultations seriously and incorporate them into our decision-making processes whenever feasible. This reinforces the message that their voices truly matter and that they play an active role in shaping their living experience.
- **Promoting Personal Growth:** Consulting children and young people about the quality of their care is more than just a process—it's a platform for personal growth. Through these conversations, children and young people develop critical thinking skills, learn to articulate their emotions and gain a deeper understanding of their needs and preferences. This empowerment contributes to their overall development and self-confidence.
- **Building Trust and Transparency:** Our commitment to consultation builds trust and transparency between children and young people and our carers. We want children and young people to feel comfortable approaching us with their thoughts and concerns, knowing that they will be taken seriously and that their perspectives will be valued.

We are dedicated to promoting the active participation of children and young people in shaping the quality of their care. We firmly believe that by involving children and young people in meaningful consultations, we create an environment that nurtures their personal growth, encourages open communication, and ultimately leads to the provision of care that is tailored to their unique needs and aspirations.

9. A description of the home's policy and approach in relation to—
(a) anti-discriminatory practice in respect of children and young people and their families; and
(b) children and young people's rights.

Promoting Equity, Respect, and Empowerment: Our Approach to Anti-Discrimination and Children and young people's Rights

We are committed to creating an environment where every child and their family is treated with dignity, respect, and fairness. Our statement of purpose outlines our unwavering dedication to anti-discriminatory practice and upholding the rights of every child in our care.

(a) Anti-Discriminatory Practice:

We firmly believe that every child and family have the right to be treated with equality and without discrimination. Our approach to anti-discriminatory practice encompasses the following principles:

- **Diversity Celebration:** We celebrate diversity in all its forms, including race, ethnicity, culture, religion, gender identity, sexual orientation, and abilities. We work tirelessly to create an inclusive environment where every child's uniqueness is valued.
- **Equal Opportunities:** We ensure that all children and young people have equal access to opportunities, regardless of their background. Our policies and practices are designed to eliminate barriers and promote equal chances for personal growth and success.
- **Addressing Bias:** We actively address biases and prejudices that may exist within our organisation. Our training programs and ongoing awareness initiatives help our staff recognise and challenge discriminatory attitudes.
- **Collaboration with Families:** We collaborate closely with families to understand their cultural values, preferences, and beliefs, ensuring that our care aligns with their unique needs.
- **Championing Respect:** Respect for every individual is the cornerstone of our approach. We foster an environment where children and young people and families feel safe and valued and where differences are celebrated.

(b) Children and young people's Rights:

We believe that every child is entitled to their inherent rights and deserves to be treated with respect for their agency and autonomy. Our approach to upholding children and young people's rights includes the following commitments:

- **Voice and Participation:** We actively involve children and young people in decisions that affect their lives. We encourage them to express their opinions, make choices, and be active participants in their care and development plans.
- **Protection and Safety:** We prioritise the safety and protection of children and young people above all else. Our policies and practices are designed to safeguard children and young people from harm and exploitation.
- **Education and Development:** We are committed to providing quality education, nurturing environments, and opportunities for personal growth that allow children and young people to develop to their fullest potential.
- **Respect for Identity:** We respect each child's identity, including their cultural, linguistic, and religious backgrounds. We provide an environment where they can explore their identity and heritage with pride.
- **Advocacy:** We advocate for children and young people's rights within our organisation and in the broader community. We aim to raise awareness about the importance of respecting and upholding the rights of every child.

We are dedicated to fostering an environment of equity, respect, and empowerment. Our approach to anti-discriminatory practice and upholding children and young people's rights is an integral part of our mission to provide care that honours the dignity and uniqueness of each child and family. We are committed to promoting a world where every child's voice is heard, every right is upheld, and discrimination has no place.

Education

10. Details of provision to support children and young people with special educational needs.

- **Inclusive Care** – Providing Support for Children and young people with Special Educational Needs: We provide a safe, nurturing, and inclusive environment for all children and young people, including those with special educational needs (SEN). Our statement of purpose outlines our commitment to supporting children and young people with SEN and ensuring that they have every opportunity to flourish and achieve their potential.
- **Personalised Support:** We recognise that each child is unique and may require specialized support to thrive. Our approach to children and young people with SEN is guided by the principle of individualized care. Our experienced staff collaborate closely with families, educators, and specialists to design tailored care plans that address the specific needs, abilities, and goals of each child.
- **Collaboration with Professionals:** We work in partnership with educational professionals, therapists, and specialists who have expertise in supporting children and young people with SEN. Our collaborative approach ensures that children and young people receive the necessary interventions and therapies that enable them to progress academically, socially, and emotionally.
- **Inclusive Education:** We believe in the power of education to transform lives. Children and young people with SEN have access to a supportive educational environment that accommodates their learning styles and needs. We collaborate with local schools and educators to ensure that children and young people with SEN have every opportunity to learn and develop to their fullest potential.
- **Adaptive Facilities:** Our home is equipped with adaptive facilities that cater to the diverse needs of children and young people with SEN. These facilities are designed to foster independence, engagement, and comfort. Our staff receive training to effectively use these resources and provide the appropriate support to children and young people with diverse abilities.
- **Therapeutic Support:** We offer a range of therapeutic interventions that address the emotional, behavioural, and psychological aspects of children and young people with SEN. Our in-house therapists work collaboratively with external professionals to provide individual and group therapy sessions that help children and young people build resilience and cope with challenges.
- **Family-Centred Approach:** Families play an integral role in the care of children and young people with SEN. We maintain open lines of communication, engage families in the care planning process, and provide resources and guidance to support their child's progress. We understand that a strong partnership between our home and families contributes to the child's overall well-being.
- **Advocacy and Empowerment:** We believe in advocating for the rights of children and young people with SEN and empowering them to reach their potential. Our staff encourage children and young people to voice their aspirations, preferences, and concerns, fostering a sense of agency and self-advocacy.

We are committed to providing comprehensive and individualized support for children and young people with special educational needs. Our inclusive approach ensures that every child, regardless of their abilities, can thrive, learn, and grow in an environment that celebrates their uniqueness and promotes their well-being. We are dedicated to making a positive impact in the lives of children and young people with SEN and supporting them on their journey to success.

11. The arrangements for children and young people to attend local schools and the provision made by the home to promote children and young people's educational achievement.

- **Empowering Educational Success** – Partnering with Local Schools for Children and young people's Achievement: We recognise the pivotal role of education in a child's development and future success. While we are not registered as a school, our commitment to promoting children and young people's educational achievement remains unwavering. Our statement of purpose outlines our approach to ensuring that children and young people have access to quality education through local schools and our efforts to support their educational journey.
- **Attending Local Schools:** We understand the importance of providing children and young people with a well-rounded education that aligns with their age and developmental stage. Children and young people can attend local schools within the community. We collaborate closely with these schools to facilitate seamless integration, ensuring that children and young people are enrolled, attend classes regularly, and engage in a supportive learning environment.
- **Supporting Educational Achievement: Our home actively supports children and young people's educational achievement through a range of measures:**
- **Homework Support:** We provide dedicated time and space for children and young people to complete their homework and assignments. Our team are available to offer guidance and assistance as needed.
- **Educational Advocacy:** We advocate for children and young people's educational needs, collaborating with schools to ensure that each child receives appropriate support, accommodations, and interventions.
- **Tutoring and Extra Help:** If a child requires additional academic support, we arrange for tutoring or extra help from qualified experts to address specific learning challenges.
- **Personalised Learning Plans:** We work with children and young people, families, and educators to develop personalised learning plans that cater to each child's strengths, areas for improvement, and individual learning styles.
- **Access to Learning Resources:** Our home is equipped with educational resources and materials that complement the school curriculum, promoting self-directed learning and exploration.

- **Fostering a Love for Learning:** Our approach to education goes beyond academics. We create an environment that fosters a love for learning, curiosity, and critical thinking. We encourage children and young people to explore their interests, engage in creative activities, and develop a lifelong passion for knowledge.
- **Collaboration with Families:** We believe that, where possible, family involvement is essential for educational success. We maintain open lines of communication with families, updating them on their child's progress, challenges, and achievements. Together, we work towards creating a holistic support system for each child's educational journey.

We are dedicated to ensuring that children and young people have access to quality education through local schools while residing with us. Our commitment to promoting children and young people's educational achievement is rooted in providing the necessary support, resources, and advocacy to empower each child to reach their full potential. We strive to cultivate a love for learning that extends far beyond the classroom, preparing children and young people for a future marked by knowledge, growth, and success.

Enjoyment and achievement

12. The arrangements for enabling children and young people to take part in and benefit from a variety of activities that meet their needs and develop and reflect their creative, intellectual, physical and social interests and skills.

- **Enriching Experiences** – Nurturing Children and young people’s Talents and Interests through Diverse Activities: We provide children and young people with a holistic and enriching experience that encompasses a wide range of activities tailored to their individual needs and interests. Our statement of purpose outlines our commitment to fostering creativity, intellectual growth, physical development, and social connections through a diverse array of activities.
- **Customised Activity Planning:** We recognise that each child has unique talents, interests, and developmental needs. Our approach to activities is rooted in individualised planning that takes into consideration each child’s preferences, abilities, and aspirations. We collaborate closely with children and young people, families, and educators to curate a diverse range of experiences that promote their growth and well-being.
- **Fostering Creativity:** Creativity is at the heart of our approach to activities. We offer opportunities for children and young people to explore various forms of creative expression, including art, music, writing, and more. These activities allow children and young people to unleash their imagination, develop their artistic talents, and build confidence in their creative abilities.
- **Stimulating Intellectual Engagement:** Intellectual growth is nurtured through activities that encourage critical thinking, problem-solving, and exploration. Our home provides access to educational resources and hands-on projects that ignite curiosity, deepen understanding, and cultivate a love for learning.
- **Promoting Physical Well-being:** Physical activities are integral to a child’s overall development. We offer a range of physical pursuits, from sports and outdoor adventures to yoga and dance. These activities not only promote physical health but also instil values of teamwork, discipline, and the importance of an active lifestyle.
- **Facilitating Social Interaction:** Social skills and emotional intelligence are fostered through activities that encourage teamwork, communication, and empathy. We organise group activities, team-building exercises, and community engagement initiatives that help children and young people develop meaningful connections and a sense of belonging.
- **Encouraging Exploration:** We believe in exposing children and young people to a variety of experiences to broaden their horizons. We organise field trips, cultural outings, and workshops that introduce them to new interests and perspectives, helping them discover their passions and talents.

- **Celebrating Achievements:** We celebrate children and young people's accomplishments and growth in various activities, providing positive reinforcement and recognition for their efforts. This encouragement boosts self-esteem and motivation, fostering a sense of achievement and pride.
- **Collaboration with Families:** We understand the importance of family involvement in children and young people's activities. We keep families informed about the activities their child is engaged in, encouraging open communication and collaboration to ensure that each child's needs and interests are met.

We are committed to providing a comprehensive range of activities that cater to children and young people's creative, intellectual, physical, and social development. Through our diverse offerings, we aim to empower children and young people to explore their interests, discover their talents, and develop the skills they need to thrive in all aspects of life. Our dedication to enriching experiences is a cornerstone of our mission to create an environment where children and young people can flourish and reach their full potential.

Health

- 13. Details of any healthcare or therapy provided, including**
(a) details of the qualifications and professional supervision of the staff involved in providing any healthcare or therapy; and
(b) information about how the effectiveness of any healthcare or therapy provided is measured, the evidence demonstrating its effectiveness and details of how the information or the evidence can be accessed.

Holistic Well-being: Healthcare and Therapy that Nurtures Growth and Healing

We are committed to ensuring the comprehensive well-being of every child under our care. Our statement of purpose outlines the healthcare and therapy services we provide, the qualifications of our staff, our approach to measuring effectiveness, and the transparency surrounding accessing information and evidence of the care we offer.

(a) Qualifications and Professional Supervision:

We understand the critical role that qualified and skilled professionals play in delivering healthcare and therapy services. Our staff includes a dedicated team of therapists who hold relevant qualifications, certifications, and extensive experience in their respective fields. They receive ongoing training and professional development to stay updated with the latest best practices and techniques.

Our team comprises:

Our Psychoeducation program is delivered by a Chartered Coaching Psychologist with over 20 years of extensive experience specialising in the fields of education, child psychology, and mental health.

Jacque is accredited by the British Psychological Society. She holds a Diploma in Education and Training Qualified Teacher Status QTLS, Master of Arts in Education, Bachelor of Science in Psychology and Associate Fellow of the British Psychological Society.

Jacque oversees a comprehensive range of therapeutic interventions tailored to young people in care, implementing evidence-based interventions, training programs, individual educational and therapeutic plans, and support services to address adverse childhood experiences and various mental health challenges faced by our young people.

Therapeutic sessions are conducted utilising an integrative approach. This methodology encompasses a diverse set of psychological techniques and theories, ensuring a holistic and tailored experience for each young person.

The key components of this approach include:

1. Cognitive Behaviour Therapy (CBT): This focuses on identifying and challenging negative thought patterns, with an aim to alter unwanted behaviour patterns and treat various mental disorders.

2. Rational Emotive Behaviour Therapy (REBT): A comprehensive approach, REBT helps in recognizing irrational beliefs and attitudes, promoting emotional well-being and personal growth.

3. Humanistic Approach: This perspective emphasizes understanding the whole person and the uniqueness of the individual, particularly their free will and potential for self-growth.

4. Solution-Focused Approach: Concentrating on solutions rather than problems, this approach is future-oriented, goal-directed, and focuses on what clients want to achieve through therapy.

The program will consist of a series 1:1 session, group workshops, resources and workbooks dedicated to specific topics.

Expected Outcomes:

- Improved self - confidence leading to better emotional regulation and resilience.
- Enhanced interpersonal skills - for healthier relationships and effective communication.
- Increased self-efficacy - empowers young people to believe in their ability to achieve personal and developmental goals.
- A comprehensive understanding – understanding intrapersonal and interpersonal skills.
- Strategies - to develop their sense of self-efficacy.
- Enhanced academic achievements.
- Overall improvement – improvement in mental health and well-being.

An example of focussed work follows:

Learning about Intrapersonal Skills:

- Understanding self-awareness and emotional intelligence.
- Techniques for managing stress and emotions.
- Building resilience and coping strategies.

Enhancing Interpersonal Skills:

- Effective communication and active listening.
- Conflict resolution and building healthy relationships.
- Empathy and understanding others' perspectives.

Boosting Self-Efficacy:

- Setting and achieving goals.
- Developing a growth mindset.
- Building self-confidence and self-belief.

In addition to qualifications, our staff members receive regular supervision and guidance from senior managers to ensure the highest quality of care is consistently provided.

(b) Measuring Effectiveness and Accessing Information:

The effectiveness of the therapy services we provide is a priority for us. We have established a comprehensive system for measuring the outcomes of our interventions:

- **Individualised Care Plans:** Each child's care plan is customised based on their specific needs and goals. These plans are regularly reviewed, adjusted, and refined based on progress and feedback.
- **Data-Driven Approach:** We collect and analyse relevant data to track progress and improvements in the child's health and well-being. This data helps us make informed decisions and adapt interventions as necessary.
- **Collaboration with Families:** We maintain open communication with families, sharing progress updates, milestones achieved, and areas of focus. Family input and involvement are crucial in shaping the effectiveness of our care.
- **Evidence-Based Practice:** Our therapy services are based on evidence-based practices that are widely recognised and accepted within the medical and therapeutic communities.

We provide top-quality care that contributes to the overall well-being and development of each child in our care. Our team of qualified professionals, evidence-based practices, and commitment to measuring outcomes ensure that children and young people receive effective care that addresses their unique needs. We uphold transparency by making information and evidence accessible to authorised parties, allowing them to be actively engaged in their child's journey to growth and healing.

Positive relationships

14. The arrangements for promoting contact between children and young people and their families and friends.

- **Nurturing Connections – Facilitating Contact Between Children and Young People and Their Families and Friends:** We recognise the significance of maintaining strong connections between children and young people and their families and friends. Our statement of purpose outlines our commitment to fostering and promoting contact, ensuring that children and young people continue to receive the love, support, and sense of belonging that comes from maintaining meaningful relationships.
- **Family-Centred Approach:** We believe that the bonds between children and young people and their families and friends are essential to their well-being and emotional development. Our approach is rooted in the understanding that family and friend connections are integral to a child's sense of identity and security.
- **Flexible and Personalised Plans:** We understand that each child's situation is unique. Our arrangements for promoting contact are flexible and personalised, tailored to the child's individual needs, family circumstances, and best interests. We collaborate closely with families and relevant authorities to create plans that support regular, meaningful contact.
- **Supportive Visitation Environment:** We provide a welcoming and comfortable environment for families and friends to visit and spend time with the children and young people. We prioritise creating spaces that allow for positive interactions, conversations, and bonding experiences.
- **Open Communication Channels:** We maintain open lines of communication with families and friends, ensuring that they are informed about visitation schedules, guidelines, and any updates regarding the child's well-being and progress. Effective communication helps facilitate smoother contact arrangements.
- **Virtual Connections:** In cases where physical visits may not be possible due to distance or other factors, we encourage and facilitate virtual connections through video calls, phone calls, and other digital platforms. These interactions help children and young people stay connected and maintain relationships despite geographical barriers.
- **Special Occasions and Celebrations:** We recognise the importance of celebrating special occasions and milestones together. We actively encourage families and friends to participate in birthdays, holidays, and other significant events, fostering a sense of shared joy and memories.
- **Sensitive to Child's Wishes:** We take into consideration the child's wishes and feelings when arranging contact with their families and friends. We strive to create an environment where children and young people feel empowered to express their preferences and where their emotional well-being is prioritised.

We are committed to nurturing and promoting contact between children and young people and their families and friends where possible. Our approach is grounded in flexibility, personalised care, and a deep understanding of the importance of maintaining these connections. By facilitating meaningful interactions, we contribute to the children and young people's emotional well-being, sense of belonging, and overall development. We believe that strong relationships are essential building blocks for a child's journey to a bright and positive future.

Protection of children and young people

15. A description of the home's approach to the monitoring and surveillance of children and young people.

- **Safe and Supportive Monitoring** – Our Approach to Ensuring Children and young people's Well-being: We prioritise the safety, well-being, and privacy of every child entrusted to our care. Our statement of purpose outlines our approach to monitoring and surveillance, which is designed to provide a secure and supportive environment while respecting the dignity and rights of each child.
- **Balancing Safety and Privacy:** We understand the delicate balance between ensuring the safety of the children and young people in our care and respecting their privacy. Our approach to monitoring and surveillance is guided by a commitment to maintaining a safe environment while upholding the individual rights and dignity of every child.
- **Transparent Guidelines:** We have established clear guidelines and policies regarding monitoring and surveillance within our home. These guidelines are communicated to all staff, children and young people, and families to ensure a shared understanding of our approach and practices.
- **Security Measures:** We have implemented security measures to safeguard the physical and emotional well-being of children and young people. These measures include:
- **CCTV Surveillance:** Our home may be equipped with closed-circuit television (CCTV) cameras strategically placed in common areas to enhance security and deter potential risks.
- **Safety Protocols:** We have protocols in place for emergencies, fire safety, and other potential hazards. These protocols are regularly reviewed and practised ensuring the readiness of our staff and children and young people.
- **Secure Access:** Access to our home is controlled to prevent unauthorised entry and to ensure the safety of our residents.
- **Respect for Privacy:** While we implement security measures, we are dedicated to respecting the privacy of children and young people. We do not invade their personal spaces or engage in intrusive monitoring practices that compromise their comfort or sense of autonomy.
- **Open Communication:** We maintain open lines of communication with children and young people and families regarding our monitoring and surveillance practices. Families are informed about security measures and protocols, and children and young people are educated about the purpose of any visible security features.
- **Regular Review and Adaptation:** We continuously review and adapt our monitoring and surveillance practices to ensure that they remain effective, respectful, and aligned with evolving best practices and regulations.

- **Child-Centric Perspective:** Above all, our approach to monitoring and surveillance is centred on the well-being and best interests of the children and young people. Our primary goal is to create an environment where they feel safe, secure, and empowered to express themselves.

We are committed to a balanced approach to monitoring and surveillance that prioritises children and young people's well-being, safety, and privacy. Our practices are rooted in transparency, respect, and ongoing improvement, ensuring that every child feels protected and supported while under our care. We believe that by maintaining a vigilant yet respectful stance on monitoring, we contribute to creating a nurturing environment where children and young people can thrive and grow.

16. Details of the home's approach to behavioural support, including information about—

(a) the home's approach to restraint in relation to children and young people; and

(b) how persons working in the home are trained in restraint, and how their competence is assessed.

Compassionate Behavioural Support: Our Approach to Restraint and Professional Training

We are committed to providing a safe and supportive environment that fosters positive behaviour and personal growth. Our statement of purpose outlines our approach to behavioural support, including our stance on restraint in relation to children and young people and the comprehensive training and assessment of our staff in this area.

(a) Approach to Restraint:

We recognise that behavioural challenges can arise, and our priority is to respond in a way that maintains the child's safety, dignity, and emotional well-being. Our approach to restraint is guided by the following principles:

- **Prevention and De-escalation:** Our priority is to prevent situations from escalating to the point where restraint may be necessary. We employ de-escalation techniques and strategies to defuse challenging situations before they escalate.
- **Restraint as a Last Resort:** Restraint is considered a last resort, used only when a child's behaviour poses an immediate risk to themselves or others. Our goal is to minimise the use of restraint and prioritise alternative methods of managing behaviour.
- **Least Restrictive Approach:** If restraint is deemed necessary, it is carried out in the least restrictive manner possible. Our staff are trained to use techniques that prioritise the child's comfort, safety, and well-being.

- **Transparency and Communication:** We maintain open communication with children and young people, families, and relevant authorities regarding the use of restraint. The circumstances leading to the restraint, the actions taken, and the outcomes are documented and shared as appropriate.

(b) Staff Training and Competence:

We believe that proper training is essential for ensuring that restraint is used appropriately and effectively. Our staff undergo rigorous training in restraint techniques, de-escalation strategies, and behaviour management. Our training program includes the following components:

- **Initial Training:** All staff members receive comprehensive training on restraint techniques, emphasising the importance of ethical and compassionate care. This training includes understanding the psychological aspects of behaviour, recognising triggers, and implementing de-escalation strategies.
- **Regular Refresher Training:** Our staff undergo regular refresher training sessions to reinforce their skills and stay updated with the latest best practices. These sessions ensure that staff are well-prepared to respond to behavioural challenges in a safe and effective manner.
- **Assessment of Competence:** Our staff's competence in using restraint is assessed through practical demonstrations, scenario-based assessments, and knowledge evaluations. Competency assessments are conducted periodically to ensure that staff maintain the necessary skills.
- **Ongoing Supervision:** Our staff receive ongoing clinical supervision, and guidance from experienced professionals to ensure that their restraint techniques are aligned with our ethical and practical standards.

We are committed to providing compassionate behavioural support that prioritises the well-being and dignity of every child. Our approach to restraint is rooted in prevention, transparency, and ethical practices. We invest in the professional training and ongoing assessment of our staff to ensure that they are well-equipped to manage behaviour in a way that promotes safety, positive outcomes, and the overall growth of the children and young people in our care.

Leadership and management

17. Details of the management and staffing structure of the home, including arrangements for the professional supervision of staff, including staff that provide education or health care.



- **Support Staff:** Our support staff play critical roles in daily care and activities, providing emotional support, facilitating daily routines, and ensuring the overall well-being of the children and young people. No staff member will be permitted to commence working at Foxglove until full-enhanced DBS check has been received and follow government legislation in regard to safer recruitment.
- **Professional Supervision and Development:** We are dedicated to maintaining a highly skilled and motivated team by providing professional supervision and continuous development opportunities:
- **Regular Supervision:** All staff members receive regular professional supervision and guidance. This includes feedback, support, and a platform to discuss challenges, successes, and professional growth.
- **Healthcare and Therapeutic Staff:** Staff providing healthcare and therapeutic services receive specialised supervision from our Clinical Supervisor. This ensures that interventions are evidence-based, and that staff are equipped with the latest techniques.
- **Ongoing Training:** Our staff participate in ongoing training to enhance their skills, stay updated with best practices, and continually improve their ability to provide exceptional care and support.
- **Collaborative Environment:** We foster a collaborative environment where staff share insights, collaborate on strategies, and work together to provide the best care for our children and young people. The diverse skills and expertise of our team contribute to a well-rounded approach to children and young people's development.

We are guided by a comprehensive management and staffing structure that ensures effective operations, professional development, and quality care. Our commitment to professional supervision, continuous training, and collaboration creates an environment where staff excel in their roles, leading to positive outcomes for the children and young people in our care. We believe that investing in our staff's growth directly contributes to the growth and success of every child who calls our home their own.

18. If the staff are all of one sex, or mainly of one sex, a description of how the home promotes appropriate role models of both sexes

Promoting Diversity and Inclusivity – Fostering Positive Role Models of Both Sexes

We are committed to providing a nurturing and inclusive environment that recognises the importance of diverse role models for the children and young people in our care. Our statement of purpose outlines how we promote appropriate role models of both sexes, even when our staff composition may be primarily of one sex.

Valuing Gender Diversity: We understand that children and young people benefit from exposure to a range of positive role models representing diverse backgrounds, experiences, and genders. Our approach is grounded in valuing gender diversity and ensuring that every child can connect with role models of different sexes.

Creating Inclusive Environments: While our staff composition may be primarily of one sex, we actively create opportunities for children and young people to engage with individuals of all genders. Our approach includes:

- **Guest Speakers and Visitors:** We invite guest speakers, mentors, and community members of various genders to interact with the children and young people. These interactions expose children and young people to a broad range of perspectives, career paths, and life experiences.
- **Collaboration with External Organisations:** We partner with external organisations that promote gender diversity and inclusion. These partnerships provide additional avenues for children and young people to interact with individuals who can serve as positive role models.
- **Extracurricular Activities:** Our extracurricular activities encompass a variety of interests and talents, providing opportunities for children and young people to interact with role models in areas such as sports, arts, sciences, and more.
- **Empowering Conversations:** We encourage open and honest conversations about gender, identity, and the importance of embracing diversity. We create safe spaces for children and young people to express their thoughts, ask questions, and learn about the significance of having positive role models of different sexes.
- **Promoting Positive Values:** Our approach is rooted in promoting positive values that transcend gender. We emphasise qualities such as empathy, compassion, leadership, and resilience—qualities that are essential for personal growth and success regardless of gender.

We are dedicated to fostering an environment where every child benefits from exposure to diverse and appropriate role models of both sexes. Our commitment to inclusion, open communication, and celebrating the uniqueness of each child contributes to their overall development and prepares them for a world that values diversity and equal opportunity. By promoting a holistic understanding of gender diversity, we empower children and young people to embrace their identities and confidently navigate their futures.

19. Any criteria used for the admission of children and young people to the home, including any policies and procedures for emergency admission.

Inclusive Admissions and Responsive Emergency Procedures – Putting Children and young people's

Well-being First: Our commitment to providing a safe and supportive environment for children and young people is paramount. Our statement of purpose outlines the criteria for the admission of children and young people to our home, including our policies and procedures for emergency admissions. Our approach ensures that each child's unique needs and circumstances are considered, prioritising their well-being and safety.

Admission Criteria: Our admissions process is guided by a set of inclusive criteria that reflect our dedication to providing care to children and young people in a variety of circumstances. Our criteria for admission include:

- **Age Range:** We admit children and young people within a specified age range, ensuring that our programs are tailored to their developmental needs and stages.
- **Child's Well-being:** We assess the child's well-being, taking into consideration their physical, emotional, and psychological needs. Our goal is to create an environment where they can thrive and receive the appropriate care.
- **Safety:** We prioritise the safety of both the child being admitted and the children and young people already in our care. We assess whether the child's presence will contribute positively to the overall well-being of our home.
- **Appropriate Fit:** We evaluate how well the child's needs align with the resources and support we can provide. Our aim is to ensure that our home is the right place for their growth and development.

Emergency Admission Procedures: In cases of emergency, we have established clear policies and procedures to ensure that children and young people are admitted quickly and safely. Our emergency admission process includes the following steps:

- **Immediate Assessment:** When faced with an emergency, we assess the child's needs, circumstances, and potential risks. This assessment helps us determine the most appropriate course of action.
- **Contacting Relevant Authorities:** We notify relevant authorities and parties, such as social services or legal guardians, to inform them of the situation and seek necessary permissions.
- **Temporary Care:** If the child's immediate safety is at risk, we provide temporary care while awaiting appropriate approvals and assessments.
- **Collaboration:** We work closely with relevant professionals, agencies, and guardians to ensure that the child's best interests are served during the emergency admission process.
- **Comprehensive Evaluation:** After the emergency has been resolved, we conduct a thorough evaluation of the child's needs and circumstances to determine the most suitable long-term care plan.

We maintain a fair and responsive approach to admissions, considering the well-being and safety of every child. Our criterion for admission ensures that we provide an environment where children and young people can thrive, and our emergency procedures prioritise their immediate safety while adhering to legal and regulatory requirements. Our commitment to thoughtful admissions and swift emergency response underscores our dedication to providing the best possible care to every child who becomes part of our home.